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# Welcome To Our school



The 13th Kindergarten of Rethymno was founded in 1996 and it first started its operation in rented premises in 55 Kapodistrious street in Kalithea as a one teacher kindergarten. Classes lasted until 12.15

In 2010 it was housed in the former 14th primary school in 43 Kapodistrious street where it still remains along with the 9th Kindergarten. In the same year it was converted into an all day Kindergarten. In 2011 according to ministerial order one more teaching place was added.

In the current school year it operates with two classes, the mixed ends at 12.15 while the all day at 4.00.

Teaching staff

1. Mixed class : Eirini Ksylouri, Antigoni Fasoulaki
2. All day class: Stella Antonakopoulou, Anna Fanourgiaki (Head teacher)

You can see us in our website : [13nipiagogeioreth.weebly.com](http://13nipiagogeioreth.weebly.com)

Projects which were conducted in cooperation with the School Counselor of the 69<sup>th</sup> Region of Preschool Education in the prefecture of Rethimno.

During the school year **2012-2013** our kindergarten participated in: Cretan state. A step before the unification of Crete with Greece.

During the school year **2014-15** our kindergarten participated in:  
**a) the “Love of Reading” project** In this framework we analysed the works :

- “The King of Dreams” and
- “A star is falling on the Earth” by the author Evdokia Skordala Kakatsaki.

The author also visited our school on 17/2/2015. Finally, our school took part in the final event of the project in the House of Culture on 8/05/2015 entitled: “The black rider in children’s dreams.”

**b) the project of personal and social development.**

In the school year **2015-16** our school is taking part in the “Love of Reading” project. In this framework we are analyzing the work : “I want to be a magician”, “Haris and Faris” and “Fenia” by Giota Alexandrou.

# PROGRAMMES OF SCHOOL ACTIONS

During the school years 2011-15 our school participated in the following innovative projects:

- “Oral hygiene”
- “Our friend Mrs Healthy Nutrition”
- “Traffic education”
- “Olive, the daughter of sun in cooperation with the 9<sup>th</sup> kindergarten”
- “Little seed”
- “Customs in our classroom”
- “I am not afraid of earthquakes”
- “Olives make our lives tasty”
- “Planting flowers improves our life”
- “I learn my rights to make the world a better place”

In the school year 2015-16 our school is taking part in the following projects:

1. "There is nothing more precious than water"
2. "Recycle and Create"
3. "Respect myself, respect the others"
4. "I play with Frixos and learn about my body and human relations"

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# PARTICIPATION OF OUR SCHOOL IN NETWORKS

- In the school year **2012-13** our kindergarten participated for the first time in the regional theme network of the Environmental Education centre of Lavrio entitled : The little seed.
- In the school year **2013-14** our school participated for the first time in the regional theme network of the Environmental Education centre of Kalamata entitled “Olive” and in the national theme network of Environmental Education entitled: “The seismic rainbow that connects us”.

•In the school year **2014-15** our school participated for the second time in the national theme network of the Environmental Education centre of Lithakias, Zakynthos entitled: “The seismic rainbow that connects us”.

•In the school year **2015-16** our school is participating for the first time in the regional theme network of the Environmental Education centre of Vamos entitled: “Change behavior and recycle” and in the national theme network of the Environmental Education centre of Edessa- Giannitsa entitled: “Water and viable development”.

# A sort presentation of our daily routine

We start with free play.....



puzzle



drawing



constructions



computing



role play



Then we gather to our gathering circle to proceed our daily routine such as pray, doing calendar and usually have a discussion about our day program.



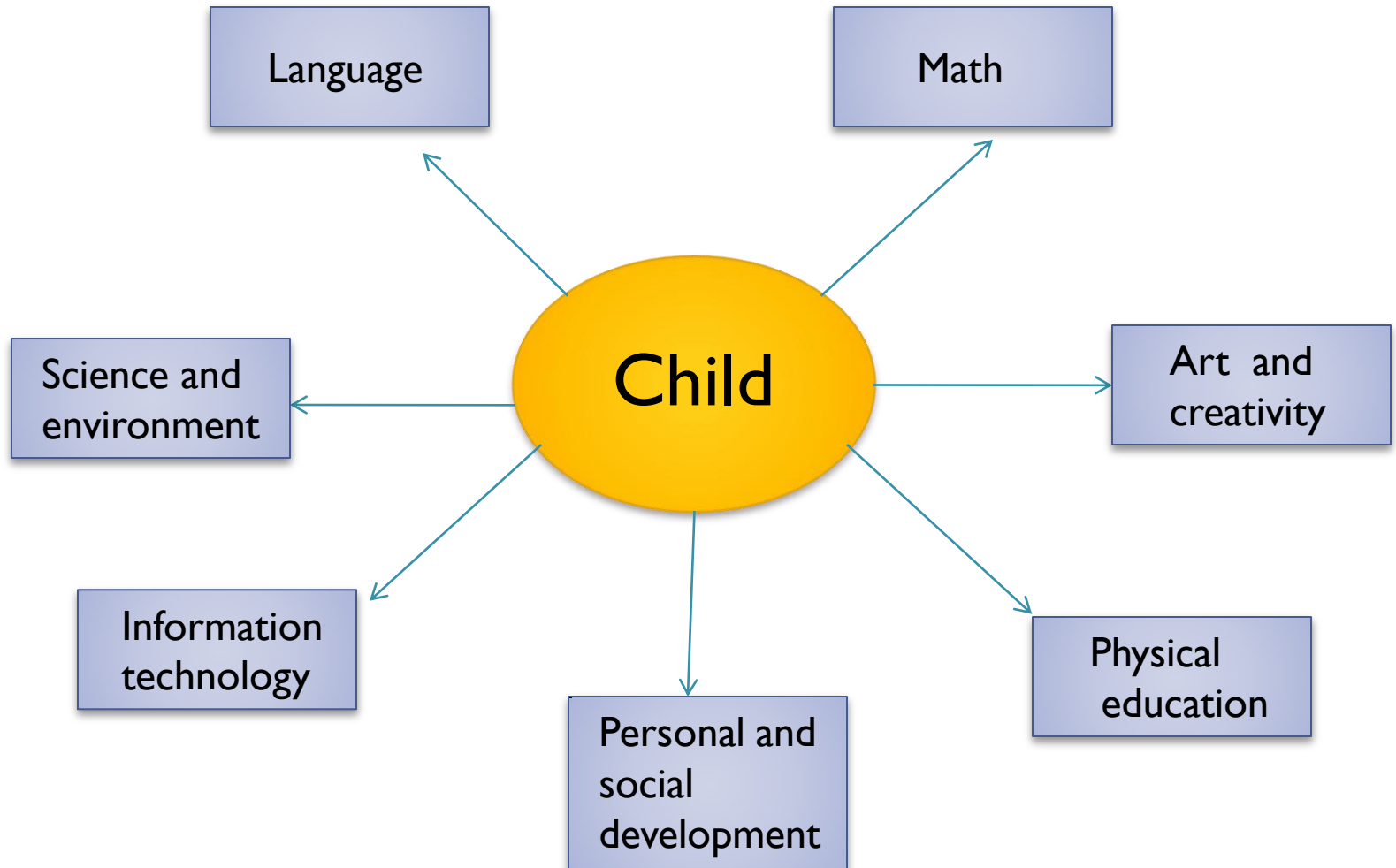
At 10.30. a.m we have our brunch and after our break. At 11.15 a.m we return to the classroom in order to continue our work. At 12.00 we do one 20 minutes break. After it a little more work.



At 13.30 we have one more break until 14.00, then we have our lunch. After this we have a sort day nap until 15.15. Then we gather to our circle, usually to complete a work and to have a feedback conversation about our day.



# Learning areas



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# Language

The main goal is to help the child through appropriate methods to possess the correct use of language (oral and written or other) in our every day life. Ex. : we do not teach how to writing (letters) but we pay attention to the importance and meaning of writing as a social tool.



Rent and present a book



Learn about Braille Greek alphabet



Find out different kinds of alphabet



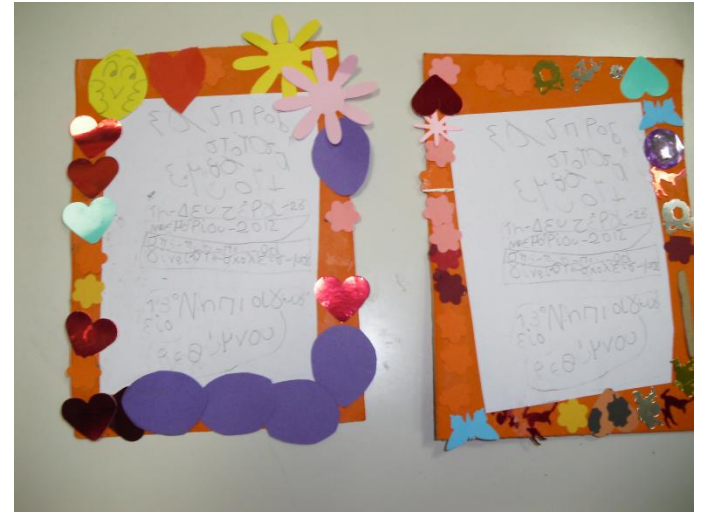
Literature (poetry)



Read a book and produce their own cover or prototype story



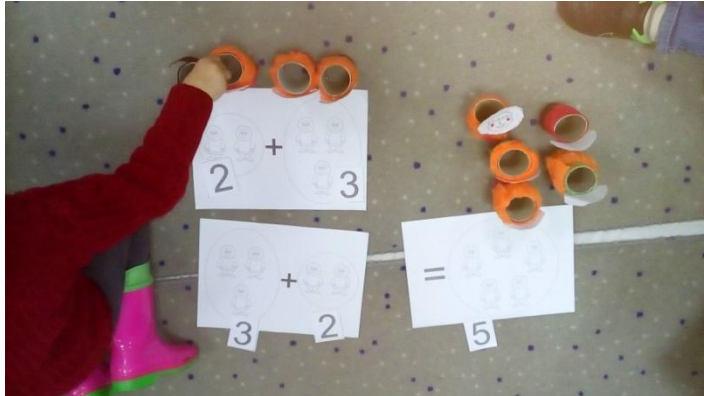
make words



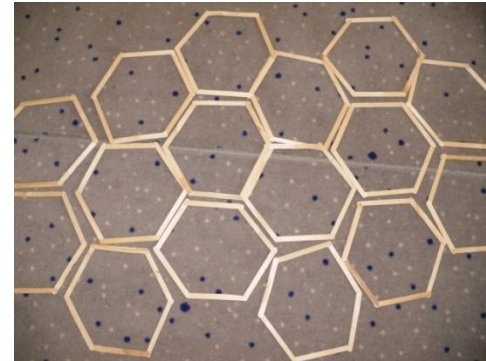
make invitations

# Math

We learn number and arithmetic operations, algebra, geometry, measurement, statistics, general logical operations etc. The main goal is to accent the need and the use of math in our every day life.

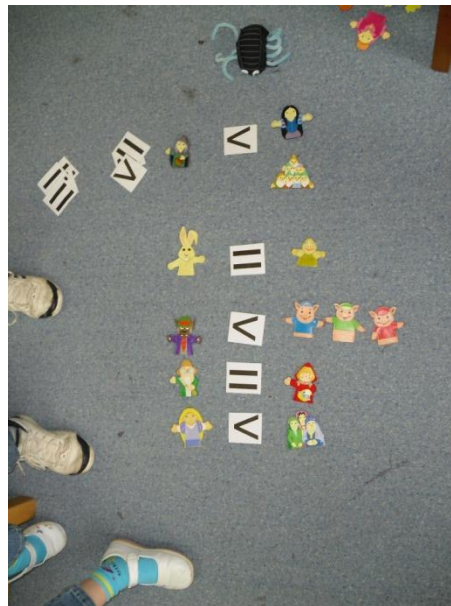


addition



Bee hive

Equality-  
inequality



shapes







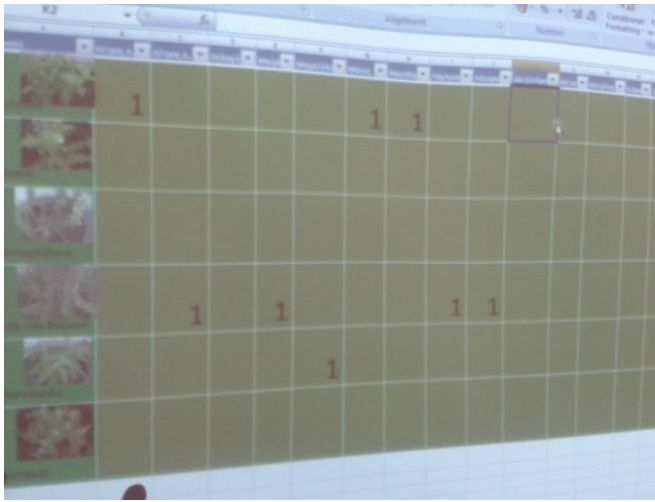
pattern

create a maze



counting





Our favorite herb -Statistics



Logical operations (domino)



Measurement (how many times)

# Science and environment

Mainly we follow the inquiry-based learning method to approach and proceed a scientific subject. The most interesting subjects are integrated in this learning area. Main goal is to access that we call scientific literature



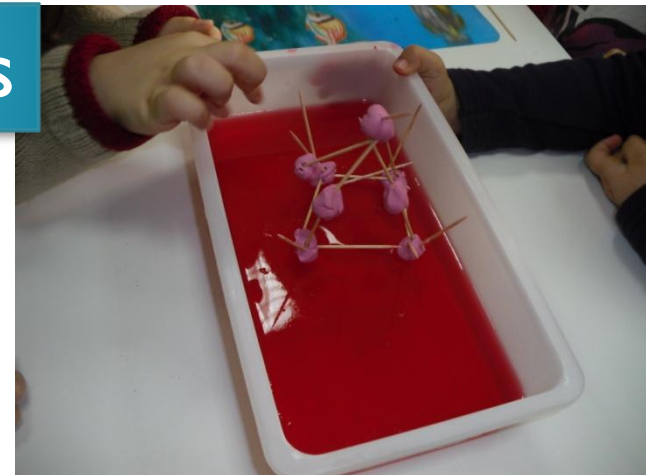
water ice



## experiments



earthquake



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Plants



Observation  
in the park

# Nature

space



Animals



Save the earth- observation in the beach



Shopping in the market



Everyday activities

# Human activities



Meet the grandparent



Jobs-social safety



road safety



teeth care

nutrition



recycle



# Personal and social development

Main goal is to help children develop self confidence as also their social skill. To accept people differences and collaborate on behalf of common good.

Emotion and self expression



Follow rules



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My family



My friends

Me and the others



Connect with others





Be a different person



Helping people in need



# Art and creativity

Main goal is to reinforce children's need to be expressed through different kind of arts. Due to this they gain self-confidence and cognitive and social development

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music



theatre  
and  
dance



# Collage

# Visuals art



# Land art



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craft



painting

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3d models

Art movements



Odd material of painting



# Physical education

The main goal is to help children develop their motor skills as well as their physical strength

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gross motor



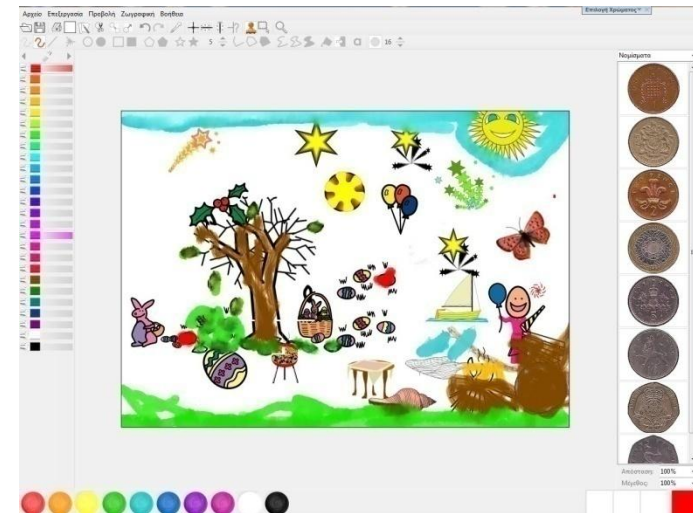
orientation

sports



# Information technology

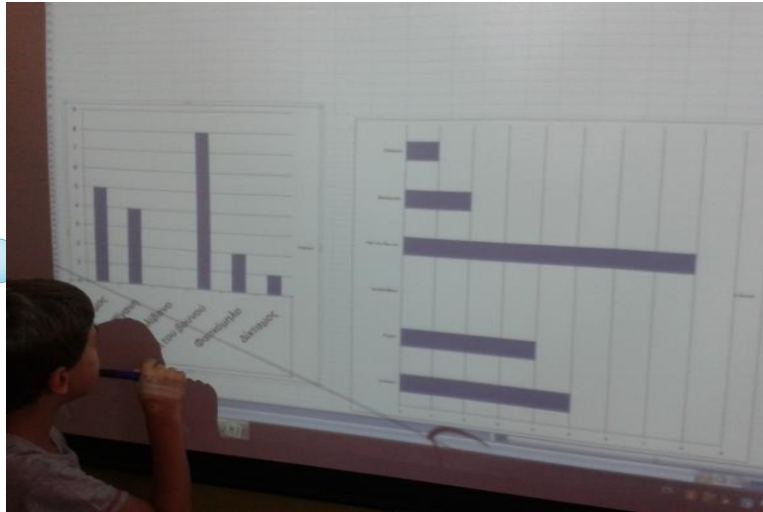
The main goal is children to become acquainted with new technology, to learn how to use it appropriate, to express themselves and to make it useful for the learning process



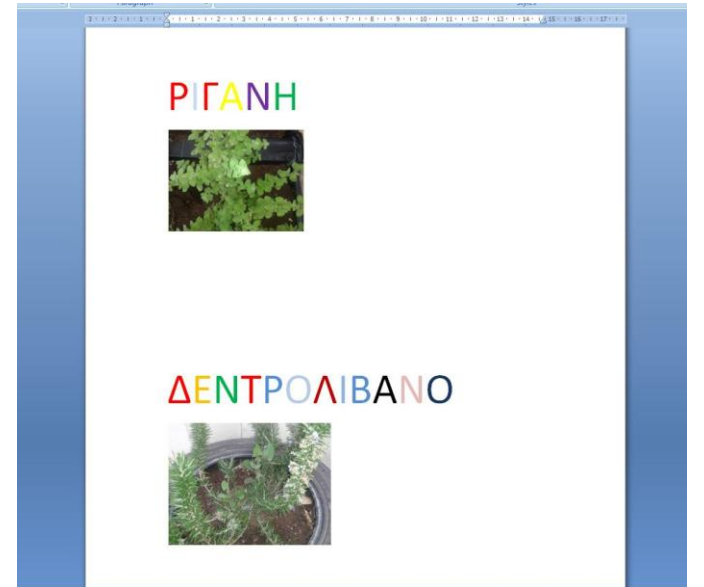
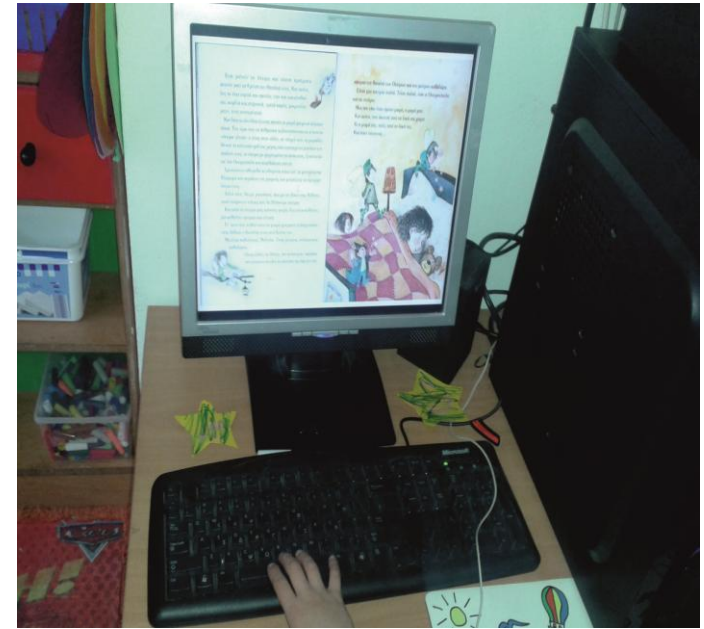
Free or purposeful drawing

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math



language

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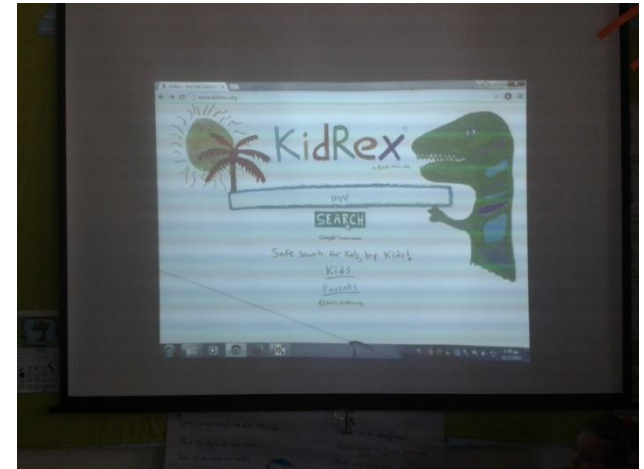


kidspiration



usage of camera-upload foto-save and open it

Social network (padlet)



Safe surfing



# Innovative educational programs

Padlet

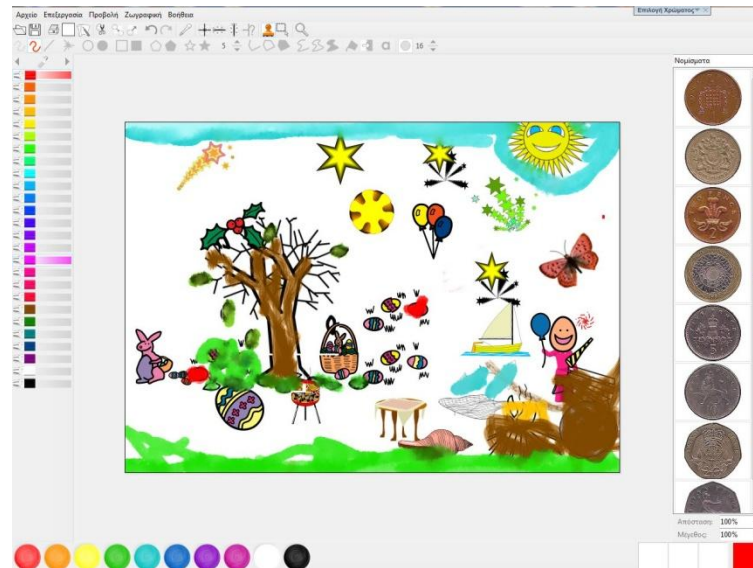
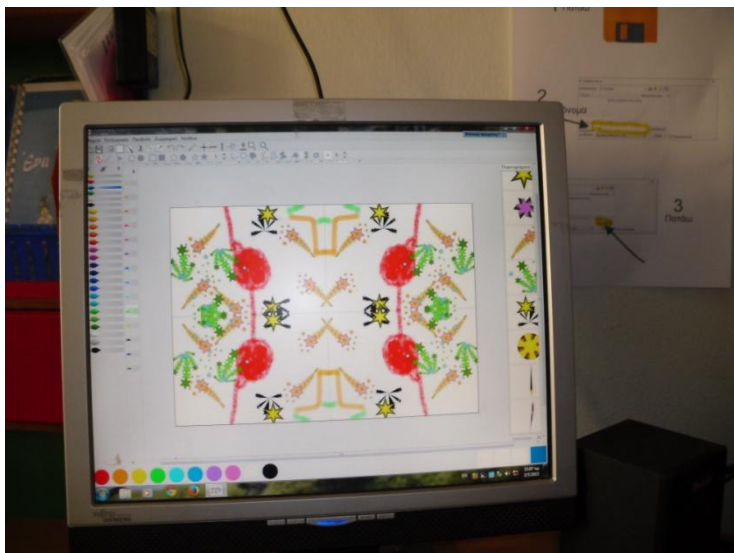
Γνωρίζουμε τα βότανα της αυλής μας.  
Τα ψάχνουμε, τα μελετάμε, τα συγκρίνουμε

Tagxedo

Such as.....



# Revelation Natural Art



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Skype  
(collaboration  
with an other school)



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solidarity



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Learn about our Tradition



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Team working  
in action indoor and outdoor



# Visit a museum



# To the theatre



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# Visitors in our class



Europe Direct of Crete



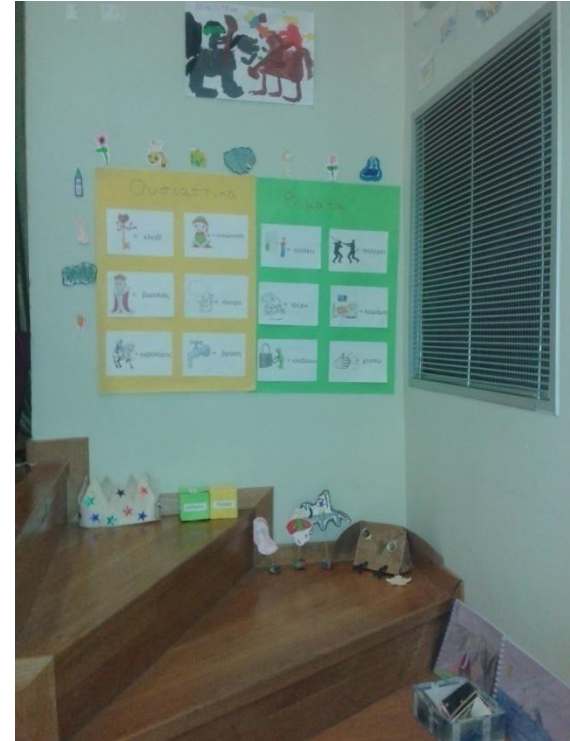
Speleologist



Dentist

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## Presentation



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Open Class

Christmas kiosk





# ΕΠΑΙΝΟΣ

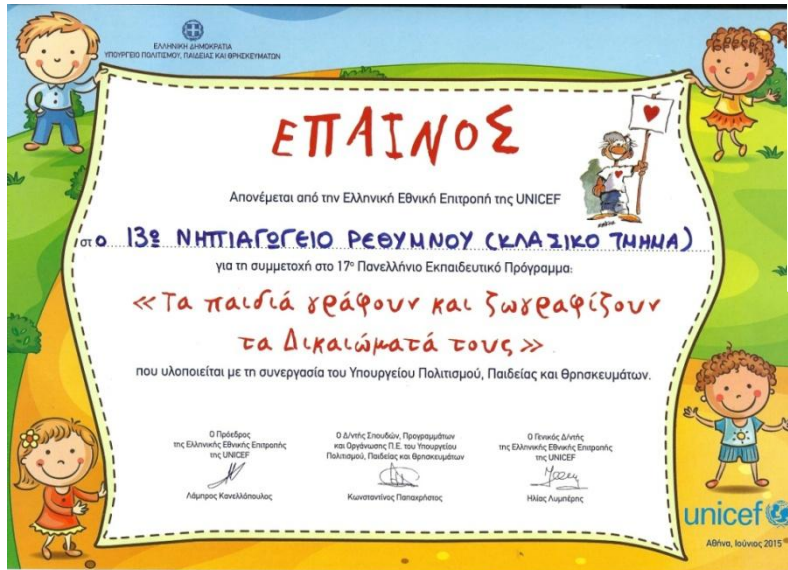
Στο...13<sup>ο</sup> ΝΗΠΙΑΓΩΓΕΙΟ ΡΕΘΥΜΝΟΥ.....  
Για τη σημαντική τολ. συμμετοχή  
για «Το Χαμόγελο του Παιδιού»  
30../03../2015.

Ο Πρόεδρος  
Κωνσταντίνος Γιαννόπουλος



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## Few awards and certifications



